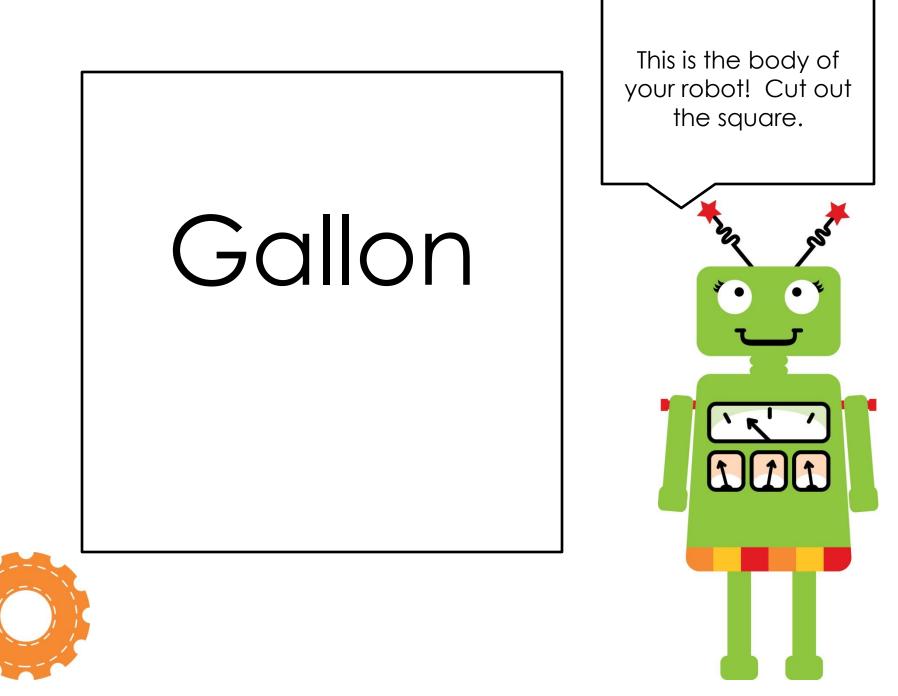
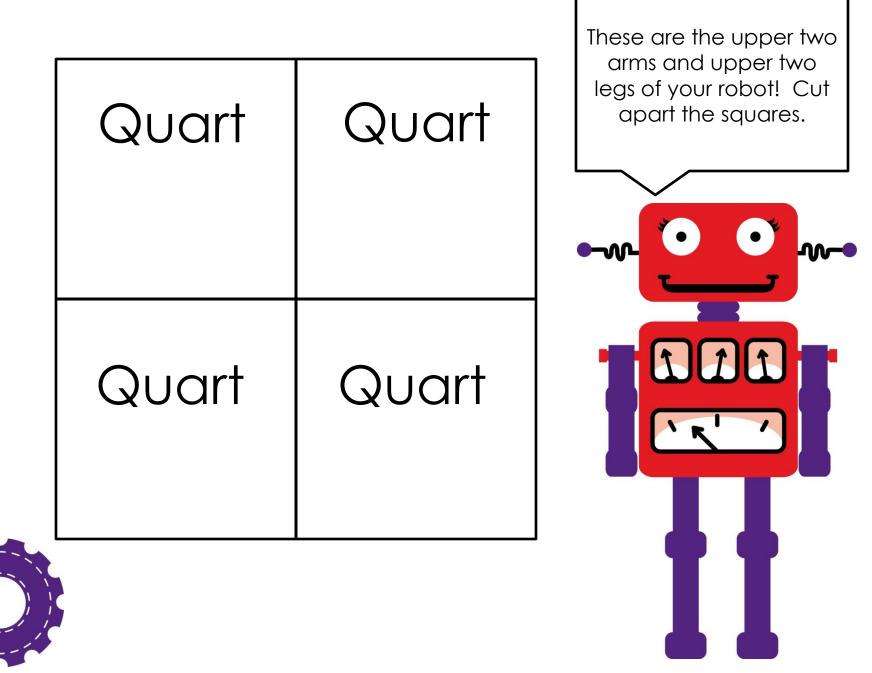
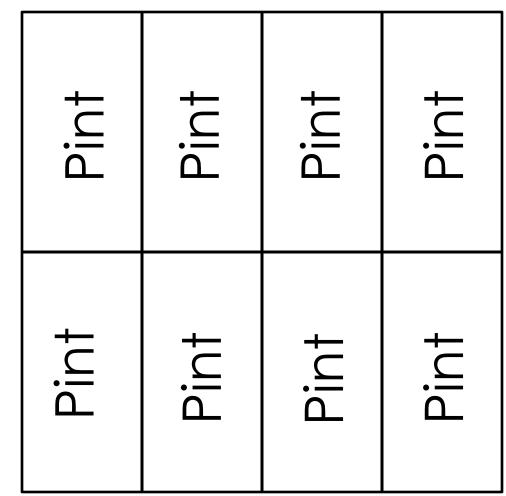


I created these templates so that each of the pages would be the same starting size, so when the Gallon Guy/Gal is built the conversions are easy to see and are accurate! Just add a decorative robot head to the pages and you have a great learning tool! You can copy these sheets onto colored paper or have students use them as templates and trace them onto construction paper (both directions are included). Clip art by: Goodness&Fun (www.etsy.com)

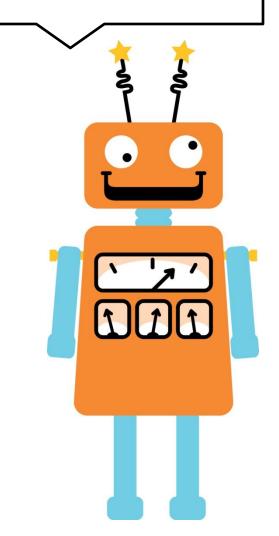
Created by: Smart Chick Teaching Resources







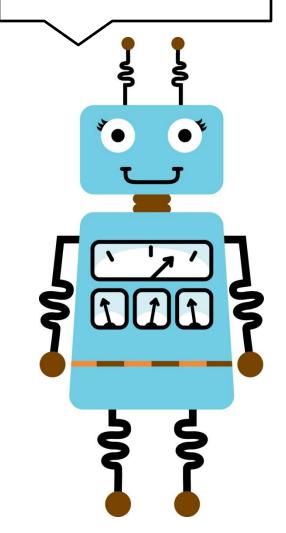
These are the lower arms and legs (two per side for each) of your robot! Cut apart the rectangles.





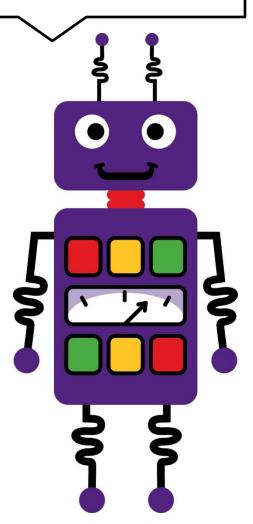
Сир	Сир	Сир	Сир
Сир	Сир	Сир	Сир
Сир	Сир	Сир	Сир
Сир	Сир	Сир	Сир

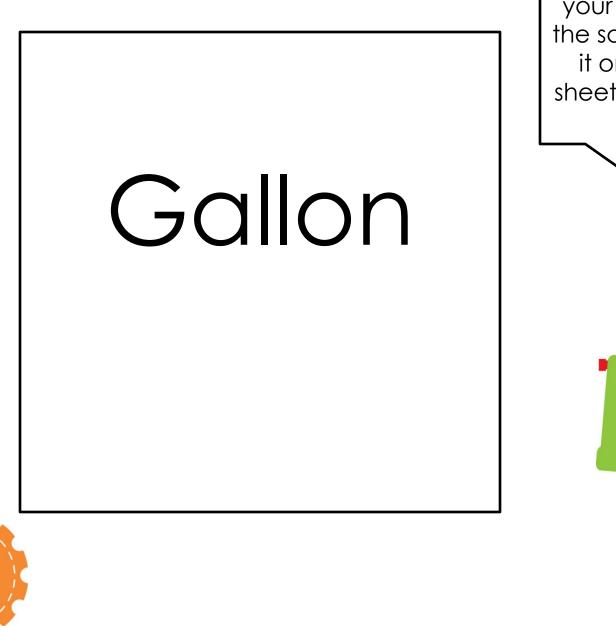
These are the fingers and toes of your robot (four per hand and foot)! Cut apart the squares.



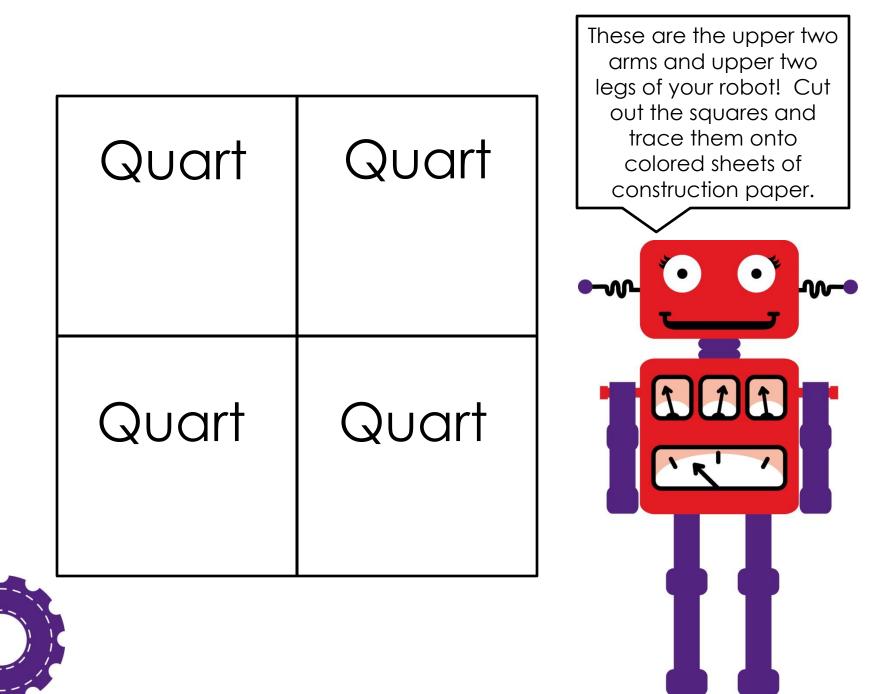


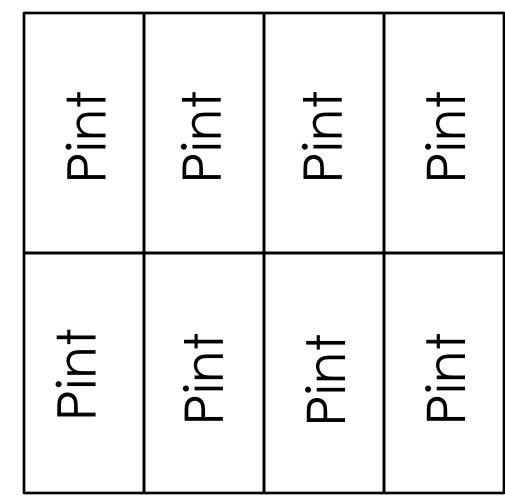
You can use this space to design a head for your robot! Cut out the design (or just recreate it) and trace it onto a colored sheet of construction paper. You can add knobs and other features with other colors of construction paper.



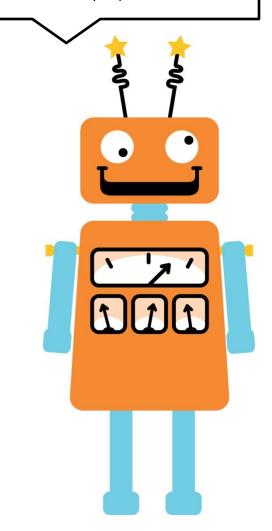


This is the body of your robot! Cut out the square and trace it onto a colored sheet of construction paper.





These are the lower arms and legs (two per side for each) of your robot! Cut out the rectangle pieces and trace it onto colored sheets of construction paper.



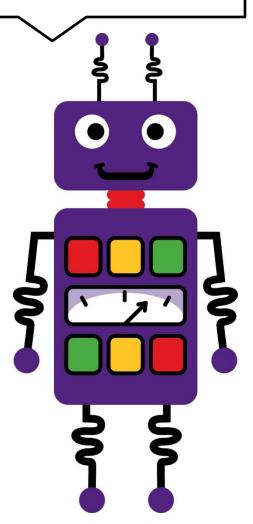




Сир	Сир	Сир	Сир
Сир	Сир	Сир	Сир
Сир	Сир	Сир	Сир
Сир	Сир	Сир	Сир

These are the fingers and toes of your robot (four per hand and foot)! Cut out the square and trace it onto colored sheets of construction paper.

You can use this space to design a head for your robot! Cut out the design (or just recreate it) and trace it onto a colored sheet of construction paper. You can add knobs and other features with other colors of construction paper.



## Here are some examples from another classroom!

http://pattiesclassroo m.blogspot.com/2012 /03/measurementcenters.html

